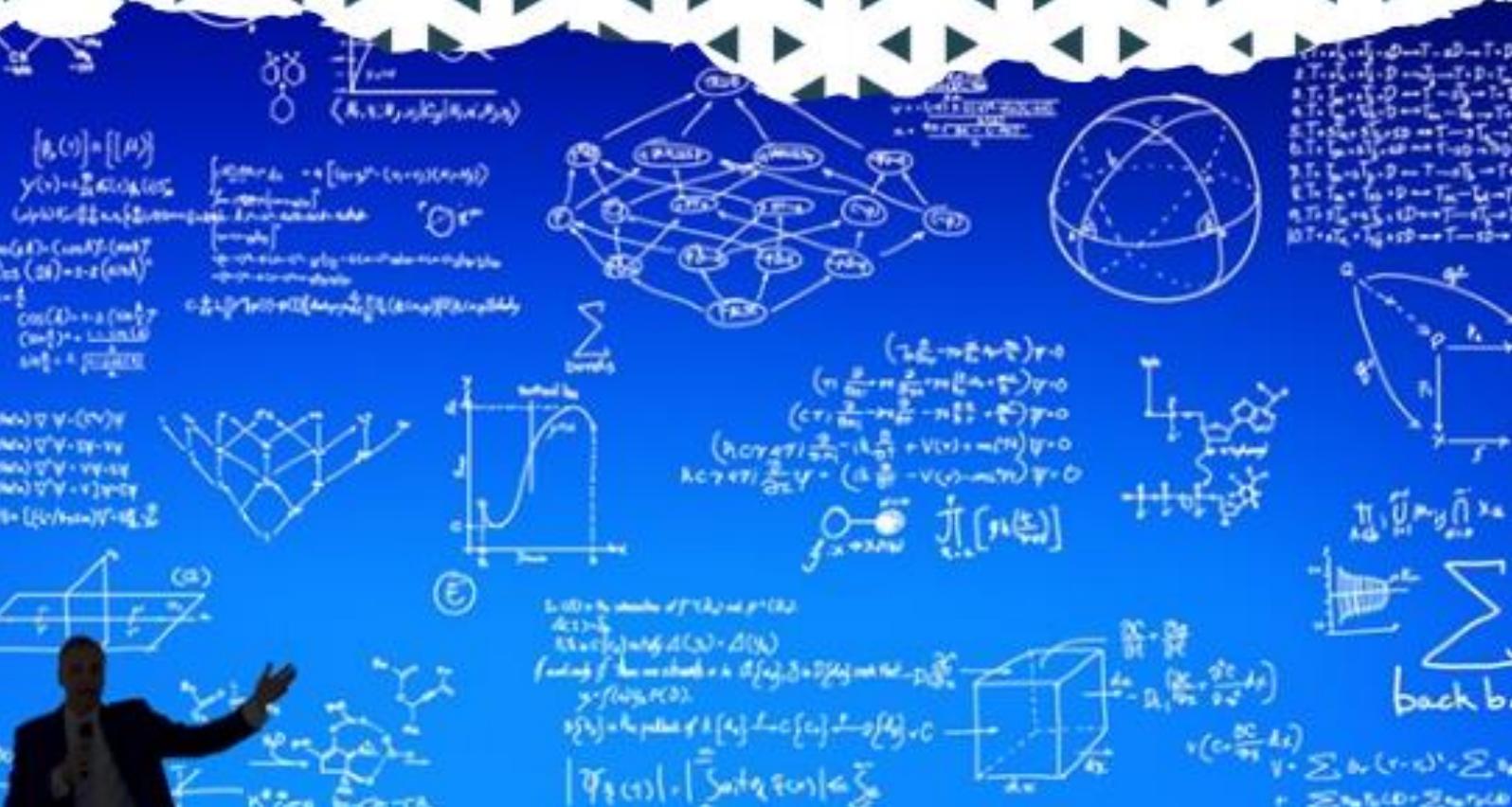




INNOVATIVE WORLD
İlmiy tədqiqatlar mərkəzi



ZAMONAVIY İLM-FAN VA TA'LIM: MUAMMO VA YECHIMLAR İLMİY-AMALİY KONFERENSIYA



+998335668868

<https://innoworld.net>

2025



**«INNOVATIVE WORLD» ILMIY TADQIQOTLARNI QO'LLAB-
QUVVATLASH MARKAZI**

**«ZAMONAVIY ILM-FAN VA TADQIQOTLAR: MUAMMO VA
YECHIMLAR» NOMLI 2025-YIL № 4-SONLI ILMIY, MASOFAVIY,
ONLAYN KONFERENSIYASI**

**ILMIY-ONLAYN KONFERENSIYA TO'PLAMI
СБОРНИК НАУЧНЫХ-ОНЛАЙН КОНФЕРЕНЦИЙ
SCIENTIFIC-ONLINE CONFERENCE COLLECTION**

Google Scholar



ResearchGate

zenodo



ADVANCED SCIENCE INDEX



Directory of Research Journals Indexing

www.innoworld.net

O'ZBEKISTON-2025

THE IMPORTANCE OF LANGUAGE GAMES IN TEACHING ENGLISH

Shaxzoda Jumaqulova

Termez State Pedagogical Institute Faculty of Languages
Department of foreign languages for Preschool and Primary education

Abstract. The article discusses the importance of methodological games in the classroom, the role of methods in making English lessons interesting for students and increasing the effectiveness of the lesson, and the importance of methodological disciplines for modern educators, especially foreign language teachers.

Key words: education system, lesson, language, games, competition, knowledge, methodology, skill, subject

We all know that foreign languages are currently being taught from preschool to higher education institutions. Because the demand and need for languages is very high. English is currently the most widely used and most widely studied language. It is difficult to imagine English lessons without methodological games. That is, games make the lesson more interesting and effective. Today, in our education system, the attention paid to the quality of lessons is very high, and methodological games directly affect the quality of English lessons. In preschool institutions, which are the lowest level of education, children really like games. This is because children are very curious and ambitious. Nowadays, it is common to teach even several languages in kindergartens. The most important of them is English. Children learn much faster than adults, which increases the efficiency of language learning. But a child cannot focus or listen to something for a long time. This is very boring for them. Their attention is very easily divided. Therefore, even if you only study for 1-2 hours a day, you should teach the language in an interesting way. That is, by using various methodological games, songs, or cartoons. For example, in English, the topic of fruits and vegetables was taught to children, the teacher taught the words with pictures and repeated them to the students, and then an interesting, methodological game based on the age and level of the children was prepared, for example, "Mystery bag" or "5 second market" (the teacher says the adjectives of fruits or vegetables in English, for example, "red only", "vegetables only", "green only", then the children have to find and show the words among the cards with pictures of fruits and vegetables.) As a result of using such methodological games, children's interest in the lesson increases, they learn and remember more things. In addition, many games are organized in groups or on a competitive basis. Children have a strong sense of competition. The child tries to learn more and surpass. School-age children also quickly get bored with monotony and lessons that are only explained through explanations, and their desire to learn decreases. During games, the student not only reinforces the lesson well, but also talks more and moves

more, and through this he begins to actively apply his knowledge. Games are not just used to pass the time or simply to make the lesson interesting, they should also have a didactic function. For example, games can reinforce new words or a topic, work with grammatical structures, develop one of the skills such as listening comprehension, reading, writing or speaking, or perform communicative tasks. It is through methodological games that the student learns to think independently and approach creatively.

Foreign language teachers must master not only the foreign language, but also the methodology of the lessons. This is especially true for English teachers who teach young children. Using their knowledge and skills in methodology, the teacher increases the interest, quality, and effectiveness of the lesson by using various methods. There are many methodological games and their types that can be used during the lesson. It depends on the topic or skill that the game is being prepared for. For example, lexical games, grammar games, action games, etc. Games are mainly played in groups and this helps students develop teamwork skills. Some students in the classroom have good comprehension skills but have difficulty explaining. Games help to activate such passive learners and also create a competitive atmosphere in the classroom and develop teamwork skills.

In conclusion, it can be said that the use of methodological games in lessons in any educational organization serves to improve the quality of the lesson. Especially, teachers of the English language, which is currently the most frequently taught subject, should use methods to make the lesson more interesting and more memorable for students. Teachers who teach English and other languages in primary grades must have mastered the language as well as the methodology lessons.

References

1. Bekmurodova U. B. "Ingliz tilini o'qitishda innovatsion texnologiyalardan foydalanish", Toshkent, 2022-yil
2. J. C. Richards and S.R.Rodgers., "Approaches and Methods in Language Teaching". Cambridge: Cambridge University Press. 2014
3. Plass, J. L., Homer, B. D., & Kinzer, C. K. (2015). "Foundations of Game-Based Learning." *Educational Psychologist*, 50(4), 258-283.
4. Rikhsivayevna, S. B. (2021). Structural And Semantic Aspects of Lexemic Units Expressing National Value in English and Uzbek Languages. *Eurasian Research Bulletin*, 2, 37-39.
5. Stronin M.F. Ingliz tili darsida o'quv o'yinlar. - M.; Ma'rifat, 2004 yil
6. Yoqubov I. "Ingliz tili o'qitish metodikasi", (o'quv qo'llanma). Toshkent, Sharq nashriyoti. 2003

