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## THE IMPACT OF TECHNOLOGY ON LANGUAGE LEARNING

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**Abstract.** The article explores the modern technology impact on the language learning process while accentuating the very role of developing language skills as well as teacher involvement through the use of technology. Moreover, the multiple advantages that come in the form of increased learner motivation and cultural awareness enhancement through tech gadgets are also discussed. As quite a few issues like distraction and limited foot access are associated with tech-based language learning the study gives an impression that if you adopt the strategic integration of technology, you would be able to use it, as an invaluable support that not only enriches but also promotes communicative competence in a globalized world.

**Introduction.** In the past several decades, technology has integrated itself into our daily lives in a way that is hard to imagine, affecting almost all areas of education as well. Among these, language learning has been one of the fields most influenced by technology. The use of traditional methods in language teaching and learning has been overthrown by the technology-driven ones. Today, the students of foreign languages are not limited to the classroom, but they can also make use of online learning platforms, mobile applications, digital resources, and virtual communication tools to learn a language in a more flexible and interactive way. The new technological advancements have also opened the door for the learners to develop their language skills through the practice, use of authentic materials and interaction with the native speakers of that language from all over the world. This paper is to discuss the consequences of technology on language learning, and to present its pros and cons as well as the role it plays in contemporary language education.

### Technology as a Tool in Language Learning

The use of technology in language learning is seen as a powerful support tool that helps to learn the language faster. The digital materials such as smartphones, tablets, and PCs enable the students to have access to the language sources wherever they are and whenever they want. Paperless dictionaries, grammar checkers, and online translators are always there at learners' service to make the hardest language forms understandable and even to add words to their repertoire. In the opinion of Warschauer and Healey, the use of technology in the language learning process allows learners



to receive a lot of input of the language through not only maarš maarheque and interactive but also very authentic and attractive content.

In addition, technology allows learners to adapt their own learning process to their needs. A number of language-learning programs modify according to user's preferences and different levels of competence, and that fact makes it possible for the users to move on at their own pace. This kind of teacher-less method encourages independence and taking responsibility for one's own learning, which are the key factors in successful language learning.

#### Development of Language Skills through Technology

Technology is an important factor in the development of the organizational skills of the four language aspects, i.e., listening, speaking, reading, and writing. Listening is one of the skills that the learner can easily work on by listening to audio materials such as podcasts, videos, and online lectures, thus being exposed to different accents and ways of speaking. The pronunciation and fluency of the learners are being improved through the use of videoconferencing and voice-based apps that learners can interact with.

Learners can practice reading with their skills getting stronger through the use of online articles, and digital libraries, and e-books, which provide learners with the most relevant and current texts. Learners can perfect their writing through blogging, chatting, and using online writing tools where they can get their feedback instantly. Chapelle argues that technology-integrated language learning creates circumstances for beneficial interaction and language practice.

Probably the greatest advantage of technology to language learning is that it allows for communication with persons from different cultural backgrounds. By means of the online language exchange, social media, and virtual classrooms, learners can easily communicate with native speakers and other learners from all around the world. The interaction certainly raises the level of communicative competence and, at the same time, increases the cultural awareness.

Language and culture are interwoven, therefore it is necessary to understand the cultural context in order to communicate effectively. Digital media bring language learners to the world of films, music, news, and social content that are all poignant reflections of real-life language use. As a result, they are able to hone their intercultural competence and obtain a better understanding of the target language community.

#### The Part of Teachers in Technology-Enhanced Learning

Teachers, even with the presence of technology, are still the main characters in the whole learning affair. The role of teachers is not being replaced by technology but rather being supported throughout the whole process.



Teachers are there to help students choose the right tools, define the learning outcomes, and make the most of the digital materials. Dörnyei, in his works, points out that the presence of educators as a source of inspiration and guide is essential in keeping technology-based learners engaged.

Teachers do not only facilitate the process of learning but also help develop the students' digital literacy by training them to assess online content critically and to use technology in an ethical manner. If the incorporation of technology is done wisely, it will not only improve the traditional methods of teaching but also provide a balanced environment for learning.

#### Technology's Challenges and Limitations

Technological innovations, although they bring numerous advantages, they are also accompanied by some challenges. Dependence on translation devices may lead to the mental inability of the learners to articulate their thoughts in the foreign language as they would do in their native language. Apart from that, technology can be a cause of distractions which will consequently turn the learner's focus away from the activity and hinder deep learning.

The issue of technology not being accessible to all was another problem that was encountered. Educational inequality might result from the fact that some students have better access to devices or reliable internet than others. Also, lack of teachers' technical skills and inadequate training can undermine the whole language learning process based on technology.

#### Impact of Technology on Learner Motivation

Technology could be an effective means of motivating students to learn as it would render the whole process of language learning more interesting and interactive. Gamified apps, audio-visual materials, and instant feedback all contribute to boosting the learners' interest and self-confidence. Gardner asserts that motivation is a crucial factor that determines the success of language learning, and technology can act as a facilitator of motivation if its use is well-planned.

On the other hand, technology can never be the only source of motivation. Learners may become unfocused if there are no clear purposes and no proper guidance. Thus, technology should be viewed as a tool that supports learning and not as the main force that drives it.

**Conclusion.** To sum up, technology plays a major role in language learning by making it available to more people, providing better communication and making the learners more independent. It helps to build up language skills, it also promotes the understanding of different cultures and increases learners' motivation. However, there are also challenges like distraction, reliance on technology, and unequal access that need to be dealt with. For the integration of technology to be effective, it must be accompanied by skillful and careful



guidance from teachers and responsible use by students. When implemented correctly, technology not only facilitates language learning but also prepares students for global communication.

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