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## THE ROLE OF AUTHENTIC TEXTS IN DEVELOPING LEXICAL COMPETENCE

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### **Annotatsiya:**

*Leksik kompetentsiyani rivojlantirish til o'rganish jarayonida muhim ahamiyatga ega va tabiiy til ishlatilishini aks ettiradigan autentik matnlar bu jarayonda katta rol o'ynaydi. Ushbu maqolada gazeta, bloglar va adabiyot kabi autentik matnlar o'quvchilarni real hayot kontekstlari va turli til tuzilmalari orqali lug'atni o'zlashtirishni qanday yaxshilashi o'rganiladi. Tadqiqotlar shuni ko'rsatadiki, autentik matnlar an'anaviy darsliklarga qaraganda leksik bilimlar va matn tushunish malakasini yaxshiroq rivojlantiradi. O'quvchilarning qiziqishlari va bilim darajalariga mos keladigan matnlarni tanlash orqali pedagoglar lug'atni o'rganish jarayonini yanada samarali qilishi mumkin. Maqolada autentik matnlardan foydalanish o'quvchilarni chuqurroq tushunishga, ko'proq qiziqish uyg'otishga va lug'atni uzoq muddat saqlab qolishga yordam berishi ta'kidlanadi, bu esa til ta'limida muhim vositaga aylanadi.*

**Kalit so'zlar:** *Leksik kompetentsiya, autentik matnlar, lug'atni o'zlashtirish, real hayot kontekstlari, til o'rganish, kontekstual til qo'llanilishi*

### **Abstract:**

*Developing strong lexical proficiency is crucial in language acquisition, and authentic texts—those that reflect natural language use—play a significant role in this process. This article explores how authentic texts, such as newspapers, blogs, and literature, enhance vocabulary acquisition by exposing learners to real-world contexts and varied language structures. Research shows that authentic texts improve both vocabulary knowledge and reading comprehension more effectively than traditional textbook materials. By selecting texts that align with learners' interests and proficiency levels, educators can further optimize vocabulary learning. This article concludes that the use of authentic texts fosters greater engagement, deeper understanding, and long-term retention of vocabulary, making them an essential tool in language education.*

**Keywords:** *Lexical competence, authentic texts, vocabulary acquisition, real-world contexts, language learning, contextualized language use*

Authentic texts play a crucial role in developing lexical competence. By exposing learners to natural language in various contexts, these texts improve vocabulary comprehension and usage while enhancing learners' ability to recall and apply newly learned words. When paired with appropriate scaffolding, learners can fully benefit from authentic texts, strengthening their lexical skills in a supportive environment.

A study by Lee and Van Patten emphasizes the role of authentic texts in providing learners with contextualized language exposure [1]. Newspapers, blogs, and social media posts, for instance, contain a high density of vocabulary, which can significantly improve learners' lexical competence. Cobb's research also demonstrates that students exposed to authentic texts show greater improvement in vocabulary knowledge compared to those learning through traditional lists [2].

Additionally, authentic texts help learners encounter vocabulary in various genres and contexts, fostering a more nuanced understanding of word meanings. Complex vocabulary in these texts can be challenging, but teachers can address this by selecting graded texts and providing support—such as glosses, translations, or context clues—to facilitate comprehension.

Authentic texts, such as newspapers, blogs, and literature, offer invaluable resources for learners seeking to expand their vocabulary range. These texts reflect the natural use of language in real-life situations, exposing learners to diverse and accurate vocabulary. Moreover, authentic texts

often contain low-frequency words, helping learners expand their vocabulary and understand different linguistic contexts. Research by Hafiz and Tuzli confirms that learners who engaged with authentic texts experienced greater improvements in vocabulary size and comprehension than those reading simplified materials or textbooks [3].

Although some argue that authentic texts may be too difficult for learners, leading to frustration, research indicates that strategic reading with proper support can help overcome these challenges. Using tools such as vocabulary lists, context clues, and graphic organizers, instructors can guide learners through the complex language of authentic texts, helping build skills necessary for independent reading and vocabulary acquisition.

Selecting texts that align with learners' interests and proficiency levels is key to maintaining motivation and engagement. For instance, a learner interested in cooking may prefer reading authentic recipes or food blogs over academic articles. Research by Laufer and Goldstein suggests that texts with a high density of previously learned words are more effective for vocabulary learning than those with a lower density [4]. Similarly, Webb and Rodgers found that high-frequency target vocabulary in texts promotes better vocabulary learning [5].

Concerns that authentic texts may be too advanced for learners can be addressed by selecting texts based on learners' proficiency levels and interests. Teachers can use readability formulas or vocabulary proficiency tests to determine appropriate difficulty levels. Moreover, scaffolding strategies—such as supplying vocabulary lists or comprehension questions—can make authentic texts more accessible to learners.

Using authentic texts is a vital strategy for improving learners' lexical proficiency. These texts create opportunities for learners to engage with real-world language in a meaningful way. Authentic texts not only support vocabulary development but also encourage deeper engagement with language, boosting learners' confidence and motivation.

To maximize the benefits, educators should select texts that align with learners' proficiency levels, interests, and goals. This approach fosters a more personalized learning experience, promoting better vocabulary acquisition and retention. Additionally, scaffolding through vocabulary lists and context clues ensures learners can engage with the material without feeling overwhelmed.

In conclusion, authentic texts are an indispensable resource for enhancing learners' lexical competence. By providing exposure to natural language use in diverse contexts, these texts allow learners to expand their vocabulary, improve word recall, and develop a deeper understanding of language. Careful text selection, scaffolding, and instructional strategies help learners overcome the challenges posed by authentic texts, enabling them to fully benefit from the rich linguistic input these materials provide. Ultimately, authentic texts foster not only lexical proficiency but also greater engagement and confidence in using the language.

By prioritizing the use of authentic texts, educators can ensure that learners develop a more comprehensive understanding of vocabulary, improving their overall language competence and equipping them for real-world communication.

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## BO‘LAJAK MUTAXASSISLARNING BOSHQARUV BILIM VA KO‘NIKMALARINI SHAKLLANTIRISH HOLATINI TAHLIL QILISH

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### **Annotatsiya:**

*Maqolada bo‘lajak mutaxassislarning boshqaruv bilim va ko‘nikmalarini shakllantirish holatini tahlil qilishning nazariy jihatlarini hamda ta’sir etish omillarini tahlili keltirilgan.*

**Kalit so‘zlar:** *boshqaruv kompetensiya, ta’lim tizimi, bilim, sifatli ta’lim xizmatlari, innovatsiyalar va texnologiyalar*

Jamiyatning barcha jabhalarida ro‘y berayotgan ijtimoiy-iqtisodiy va ilmiy-texnikaviy global o‘zgarishlar kadrlar tayyorlash tizimini boshqaruv kompetensiyaviy talablar asosida rivojlantirishni taqozo etmoqda. Rossiya, Angliya, Janubiy Koreya, Yaponiya kabi davlatlarda yuqori kommunikativ kompetentlikka yega, raqobatbardosh kadrlar tayyorlashga rivojlanishning asosiy yo‘nalishi sifatida qaralib boshqarishning innovatsion usullari va uslublarini keng joriy yetilishi ta’minlanmoqda.

Shuning uchun bo‘lajak mutaxassislarning boshqaruv bilim va ko‘nikmalarini shakllantirish borasidagi muammolarga amaliy yechim topish dolzarbligicha qolmoqda.

Mamlakatimizda ilg‘or xorijiy tajribalar asosida uzluksiz ta’lim tizimi uchun pedagog kadrlar tayyorlashni nazarda tutuvchi oliy ta’lim tizimida zamonaviy yondashuvlarni ishlab chiqishni ta’minlashga qaratilgan islohotlar natijasida bo‘lajak o‘qituvchilarni tayyorlashning zamonaviy ta’lim mazmunini modernizatsiyalash, talabalar ichki imkoniyatlarini ro‘yobga chiqarishga imkon beruvchi zarur shart-sharoitlar yaratishga yo‘naltirilgan ta’lim muhitini yaratish bo‘yicha tadqiqotlar olib borilmoqda. Shu bilan birga umumiy o‘rta ta’lim maktabi uchun ham zamon talabiga javob beradigan maktab menejerlarini tayyorlash zaruriyati oshib bormoqda. O‘zbekiston Respublikasini yanada rivojlantirish bo‘yicha Harakatlar strategiyasida “uzluksiz ta’lim tizimini yanada takomillashtirish, sifatli ta’lim xizmatlari imkoniyatlarini oshirish, mehnat bozorining zamonaviy ehtiyojlariga mos yuqori malakali kadrlar tayyorlash siyosatini davom yettirish”ning ustuvor vazifalari belgilanib, bu borada boshqaruv kompetentlikni shakllantirishga yo‘naltirilgan ta’lim muhitini rivojlantirish muhim ahamiyat kasb yetadi.

Boshqaruv kompetensiyasini rivojlantirish metodologiyasi, kompetensiyalar menejmenti, shuningdek, kasbiy o‘zini-o‘zi rivojlantirishning konseptual masalalari bo‘yicha Mustaqil Davlatlar Hamdo‘stligi (MDH) olimlaridan I.Zimnyaya, M.Potashnik, A.Subetto, P. Tretykova va boshqa bir qator olimlar tomonidan keng ko‘lamda o‘rganilgan.