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MAKTABGACHA VA MAKTAB TA'LIMI VAZIRLIGI
BUXORO DAVLAT PEDAGOGIKA INSTITUTI

FILOLOGIK TADQIQOTLARNING YANGI BOSQICI: ZAMONAVIY TENDENSIYALAR VA ISTIQBOLLAR

III XALQARO ILMIY-AMALIY ANJUMAN MATERIALLARI

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To'plam O'zbekiston Respublikasi Oliy ta'lim, fan va innovatsiyalar vazirligining 2024-yil 27-dekabrda "2025-yilda o'tkazilishi rejalashtirilgan xalqaro va respublika miqyosidagi ilmiy va ilmiy-texnik tadbirlar ro'yxatini tasdiqlash to'g'risida"gi 496-sonli buyrug'i rejasida belgilangan tadbirlarning bajarilishini ta'minlash maqsadida Maktabgacha va maktab ta'limi vazirligi Buxoro davlat pedagogika institutida o'tkazilgan "Filologik tadqiqotlarning yangi bosqichi: zamonaviy tendensiyalar va istiqbollar" mavzusidagi III xalqaro ilmiy-amaliy anjuman materiallari asosida tuzildi.

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THE USE OF PEDAGOGICAL TECHNOLOGIES IN TEACHING GERMAN

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Abstract: Currently, teaching foreign languages is one of the most important tasks. The use of new pedagogical technologies by teachers in teaching German further enhances the effectiveness of teaching.

Keywords: Educational efficiency, communication technologies, psycholinguistics, didactics.

Annotatsiya: Hozirgi kunda xorijiy tillarni o'qitish muhim vazifalardan biri hisoblanadi. Nemis tilini o'qitishda pedagoglardan yangi pedagogik texnologiyalardan foydalanishi ta'lim samaradorligini yanada yaxshilaydi.

Kalit so'zlar: Ta'lim samaradorligi, kommunikatsion texnologiyalar, psixolingvistika, didaktika.

Аннотация: В настоящее время преподавание иностранных языков является одной из важнейших задач. Использование педагогами новых педагогических технологий в преподавании немецкого языка еще больше повышает эффективность обучения.

Ключевые слова: Образовательная эффективность, коммуникационные технологии, психолингвистика, дидактика.

With its complex grammar and flexible word order, German poses unique challenges for language learners. Understanding the psycholinguistic features of the German language is crucial for developing effective learning materials that meet the needs of students. Using communication technologies, teachers should create interactive and engaging learning processes that address these issues. Materials based on communication technologies can provide students with immediate feedback, allowing them to identify and correct mistakes in real time. This will not only improve their understanding of German grammar, but also improve their general language skills. In addition, materials based on communication technologies provide an opportunity to practice the substantive and formal aspects of language. Students can participate in real-life conversations through online platforms, allowing them to apply their knowledge of German vocabulary and grammar in real-world contexts. This practice helps to develop students' communication skills and build confidence in language use. In addition, materials based on communication technologies allow students to learn different registers and genres of the German language. [1,110]

In addition to addressing content and formal aspects, communication technologies also help develop cognitive processing skills and strategies. Through interactive exercises and simulations, students can improve their understanding and language development in German. Technology-based activities encourage students to think critically, analyze language structures, and make informed decisions about the proper use of language. These cognitive processing skills can be transferred to various language tasks, which allows students to easily cope with various communicative situations.

Communication technologies provide many pedagogical advantages in teaching German. Online platforms and learning management systems enable teachers to create interactive and personalized educational experiences. Features such as multimedia resources, interactive exercises, and virtual classrooms encourage active participation, allowing students to practice German in a dynamic and stimulating environment. In addition, digital tools

facilitate formative assessment and provide immediate feedback, allowing students to track their progress and identify areas for improvement. [2,213]

Psycholinguistics studies how language is processed and formed in the mind. He studies the cognitive processes involved in understanding and producing language, as well as the factors influencing language acquisition and use. Understanding the psycholinguistic characteristics of language in the context of teaching German helps teachers develop effective teaching materials and classes. Grammar studies how language is processed and formed in the mind. He studies the cognitive processes involved in understanding and producing language, as well as the factors influencing language acquisition and use. Understanding the psycholinguistic characteristics of language in the context of teaching German helps teachers develop effective teaching materials and classes. One of the important psycholinguistic features of the German language is its complex grammatical structure. The German language has a rich system of inflectional and derivative morphology that challenges learners. However, research has shown that technology-based learning materials can help students better understand German grammar. For example, interactive exercises and online grammar guides provide students with immediate feedback and explanations, allowing them to practice and strengthen their knowledge of grammatical structures.

Another psycholinguistic feature of the German language is the word order. Unlike English, which has a relatively strict word order, German has a more flexible word order due to its case system. This flexibility can make it difficult for students to create grammatically correct sentences. However, technology-based learning materials can provide students with the opportunity to practice word placement through interactive exercises and games. [3,90]. These materials help students develop an intuitive sense of word order in German and improve their sentence-building skills.

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