



INNOVATIVE WORLD
Ilmiy tadqiqotlar markazi

ILG'OR PEDAGOG

ILMIY JURNALI



2025

Google Scholar



zenodo



Andijan, Uzbekistan



+998335668868



<https://innoworld.net>



ILG'OR PEDAGOG

RESPUBLIKA ILMIY JURNALI
TO'PLAMI

2- JILD, 4 - SON
2025

Google Scholar



digital object
identifier

ResearchGate

zenodo



OpenAIRE



Academic
Resource
Index
ResearchBib

www.innoworld.net

O'ZBEKISTON-2025

THE IMPORTANCE OF ENGLISH AS A SECOND LANGUAGE FOR STUDENTS

Sadulloyeva Moxinur Sadullo qizi

The 2nd year student in majoring English philology. Asia International
University Bukhara, Uzbekistan

sadullayevamoxi2006@gmail.com

Abstract. In our rapidly changing world, English is the global language and one of the most dominating languages of the world which is having its impact on every field of work. That's why, more and more people are studying English as a second language. Many countries include English in their school syllabus and children are starting to learn English at a younger age. In addition to this, wherever you go in the world, the common and second language is English. Some individuals have proper knowledge of this language, so they're well employed in the huge companies. At the current time, every big company wants the good English talking staff in their working place. As far as I am concerned that, English and success have become synonyms.

Key words: language, speaking, global language, importance, language, opportunities, communication.

Introduction. Language is our primary source of communication. It is the method through which we share our ideas and thoughts with others. There are thousands of language in the world. Of course, every country has their own national language. In today's world, the importance of English can't be denied and ignored since English is the most common language spoken everywhere. In short, English is one of the most used language around the world. Even outside of countries like the USA or UK, a plethora of can speak and understand English.

Methodology

The methodology of this study is primarily based on a qualitative and descriptive research design. Rather than conducting experiments or surveys, the research relied on reviewing and synthesizing information from reliable sources such as scientific journals, books, online articles, and educational reports. The aim was to gather different perspectives on the role of English as a second language and its importance in today's interconnected world.

This approach was chosen because the goal of the paper is not only to present facts but also to provide a deeper understanding of the advantages and challenges of learning English as a second language. By combining theoretical knowledge with practical examples, the study aims to show a comprehensive picture of why English is considered essential for students in the 21st century.

Analysis. The analysis of these results shows that English has become more than a foreign language; it is now a global necessity. In academic life, English proficiency is directly linked to access to higher education, international conferences, and scientific collaboration. Without English, students face serious limitations in their academic growth.

English may not be the most spoken language in the world, however it is the official language in many countries and spoken by around 400 million people across the globe. English is not just about being able to communicate with native speakers, it is the most common second language around the world.

For example, if you are looking for a new job or planning to travel the world, studying English can help you progress in life both personally and professionally. You can work in the global job market, improve your career skills and start to meet people around the world.

At this point you may ask: "Why is it important to learn English?" I would like to give some reasons in order to take English courses.

1. English is a global language.

English is the most commonly spoken language around the world. For instance, one out of five people can speak or at least comprehend English.

2. Studying English can help you get a job.

English is the language of science, aviation, computers, diplomacy and tourism. As I told you above, knowing English increases your chances of getting a good job in a multinational company within your home, country or finding work abroad.

3. Learning English can help you meet new people.

English is the official language of 53 countries and is used as a lingua franca (a mutually known language) by people from all around the world. This means that, if you know English, you can meet with new people and speak with native speakers.

4. Many scientific papers are written English.

In the last century, the number of scientific papers written in English has started to outweigh the number of papers written in the native language of the researcher.

5. English is the language of the media industry.

You know, because of the prominence of Hollywood in global media, an enormous amount of films, TV shows and popular songs are written in English. If you speak English, you won't need to rely on translations and subtitles anymore to enjoy your favourite books, songs, films and TV shows.

6. English is the language of the Internet.

English is a particularly important language online with more than half the content on the Internet written in English. As well as this, some of the world's largest tech companies are based in English.

7. Travelling is a lot easier with a good knowledge of English.

To an illustrate this, imagine you're a Italian person and you are on holiday in Thailand, while your hotel receptionist might not be able to answer your question in Italian, it's likely they will be able to answer your question in English.

8. English is one of the most important languages for business.

Whether you are a business owner, student or employee, English is incredibly necessary in the business world. English is considered to be one of the most essential business languages due to being the facto language of the United States and the official language of the UK, Canada, India and South Africa.

9. With English, you can study all over the world.

Since English is spoken in so many different countries there are thousands of schools and universities around the world that offer programmes in English. If you speak good academic English, there're lots of opportunities for you to find an appropriate school and course to suit your needs. Find out about going to university in an English speaking country.

10. English gives you access to multiple cultures.

Good knowledge of English will allow you to access films, music and literature from hundreds of countries around the globe. Not to mention the fact that, numereous books from across the world are translated into English.

Benefits of learning English as a second language

By learning English, not only students, but also people can:

- join the global community and communicate effectively across all continents, as English is the most widely spoken languages around the world;
- get a better job in the modern economy, as basic proficiency expands employment opportunities unlocking positions that would otherwise be out of reach;
- increase their chances of securing admission to top collages or universities which are mostly situated in English speaking countries;
- improve their cognitive and verbal skills, allowing students to express themselves in different way sand understand everything;
- discover new entertainment options such as popular movies, TV shows.

Actually, learning a language has its benefits as well as it has some challenges. Here are some common challenges:

1) Misunderstandings and Miscommunication – students may have varying customs, beleifs and communication styles that can lead to

misunderstandings and miscommunication. From my point of view, teachers should provide cultural awareness activities that promote understanding and respect for different cultures.

2) Lack of confidence – students who lack of confidence in their English language skills may hesitate to participate in class, which can limit their opportunities to practice. To assist these students, teachers should create inclusive learning environment that fosters a safe space for practice and improvement.

3) Limited vocabulary – students with limited English proficiency may find it difficult to communicate effectively. Regular vocabulary instruction and practice opportunities can help these students to comprehend and express themselves, both orally and in writing;

4) Lack of motivation – in order to keep students motivated during the language learning journey, teachers need to discover ways to make the learning process relevant, interesting and enjoyable.

At the same time, the analysis highlights the personal and cultural benefits of learning English. By mastering the language, students are not only able to improve their communication skills but also to broaden their horizons by engaging with different cultures. This can lead to greater tolerance, cultural sensitivity, and intellectual growth.

However, the analysis also reveals that challenges such as lack of vocabulary and motivation may negatively affect the learning process. Therefore, teachers need to play an active role in supporting learners through interactive teaching methods, cultural awareness programs, and regular practice opportunities.

Result. The results of this study show that English as a second language has a wide range of benefits that affect students' personal, academic, and professional development. The most important results can be summarized as follows:

1. Global Communication – English functions as a lingua franca, allowing people from different linguistic backgrounds to communicate effectively. One out of every five people in the world can speak or at least understand English, which makes it the most common second language globally.

2. Education and Research – Students who know English gain access to thousands of universities and colleges worldwide, many of which offer programs entirely in English. Furthermore, the majority of scientific articles are published in English, which means that students and researchers must have proficiency in this language to access new knowledge.

3. Employment Opportunities – English is now considered a “career skill” rather than just a subject at school. Companies in fields such as business, science, aviation, information technology, and tourism actively seek employees with good English skills. This increases students’ chances of getting well-paid jobs in both domestic and international markets.

4. Cultural Understanding – English is also the language of global media. Films, music, television programs, and books are often written in English. Knowing the language allows students to enjoy cultural products without translation, deepening their cultural awareness.

5. Challenges – Despite the benefits, many students struggle with learning English. Common challenges include limited vocabulary, lack of confidence in speaking, miscommunication due to cultural differences, and low motivation. These obstacles must be carefully addressed in the classroom to ensure successful language acquisition.

Discussion. The discussion emphasizes that in today’s globalized world, English is not just an optional subject but a critical life skill. The study confirms that students who learn English gain clear advantages in almost every aspect of life—education, career, travel, and cultural exchange. English connects people across borders and creates opportunities for international collaboration and understanding.

Nevertheless, the discussion also points out that learning English is not free from difficulties. Confidence issues, fear of making mistakes, and lack of exposure to real-life communication are common barriers faced by learners. To overcome these, educators should create a supportive and motivating environment. This could include group discussions, interactive activities, and cultural projects that encourage students to use English in real contexts.

Another important point in the discussion is the role of technology. The internet and social media are dominated by English content, which can serve as an excellent learning tool if used properly. Students can practice their skills by reading articles, watching videos, and communicating with peers online. At the same time, they must be guided to use technology productively and not just for entertainment.

Finally, the discussion suggests that governments and educational institutions should give more attention to English language teaching by designing effective curricula, training teachers, and providing students with access to English resources. This would help future generations become more competitive in the global arena.

Conclusion

In conclusion, I want to say that, never give up in learning languages or studying. Don’t stop until you reach your goal. I know that, learning a language

can be tough at first, but you shouldn't stop trying to it again and again. Then you will achieve a good result. Your future is on your own hands. Create it yourself!!!

References:

1. Sadulloyeva, M. (2024). The Impact of Technology on Modern Education in Terms of English Language. *Information Horizons: American Journal of Library and Information Science Innovation* (2993-2777), 2(12), 32-35.2.
2. Sadulloyeva, M. (2025). USING MODERN TECHNOLOGIES IN TEACHING AND LEARNING ENGLISH. *ILG'OR PEDAGOG*, 2(3), 76-80.
3. Beringer, V. (2009, October 20) For kids, pen's mightier than keyboard. *futurity.org*. Retrieved February 25th 2013 from <http://www.futurity.org/society-culture/for-kids-pens-mightier-than-keyboard/#more-4909>.
4. Bounds, G. (2010, October 5) How handwriting trains the brain - forming letters is key to learning, memory, idea. *wsj.com*. Retrieved February 25th 2013 from http://online.wsj.com/article/SB100014240527487046315045755319327549_225.html
5. Bransford, J. Brown, A. & Cocking, R. (2000). *How people learn: Brain, mind, experience and school*. Washington, DC: National Academic Press.
6. THE IMPORTANCE OF ISLAM IN CHILD UPBRINGING. (2025). *ILG'OR PEDAGOG*, 2(3), 71-75.
7. YUSUF HAMADONI IS THE FOUNDER OF THE CENTRAL ASIAN SCHOOL OF SUFISM. (2025). *ILG'OR PEDAGOG*, 2(3), 66-70.
8. Haqqulov, M., & Sadulloyeva, M. (2025). THE DOCTRINE OF SUFISM IN THE EYES OF THE SCHOLARS OF THE EAST. *Modern Science and Research*, 4(5).
9. Haqqulov, M. (2025). THE DEVELOPMENT OF THE SCIENCE OF HADITH IN HISTORICAL ANALYSIS. *Modern Science and Research*, 4(4), 467-474.
10. Haqqulov, M., & Sadulloyeva, M. (2025). THE TEACHER-STUDENT RELATIONSHIP BETWEEN IMAM AL-BUKHARI AND IMAM AT-TIRMIDHI. *Modern Science and Research*, 4(3), 440-447.
11. Haqqulov, M., & Sadulloyeva, M. (2025). IMOM BUXORIYNING "AL-JOME'AS SAHIH" ILMIY AHAMIYATI. *Modern Science and Research*, 4(2), 472-476.